# **BUDO JUNIOR SCHOOL**

## **REMEDIAL WORK 2020 - SET THREE**

## **MATHEMATICS FOR PRIMARY TWO**

Name	e:					
Strea	m: Date:					
THEA	ME: OUR ENVIRONMENT					
TOPI	C: Counting and writing numbers from 600 upto 700.					
1.	Fill in the missing numbers.					
	600, 601, 602,, 604, 605,					
	624, 625,, 627, 628, 629,					
	100, 200,, 400, 500,, 700					
	18 <sup>th</sup> , 19 <sup>th</sup> , 20 <sup>th</sup> , 21 <sup>st</sup> ,, 23 <sup>rd</sup> , 24 <sup>th</sup>					
2.	Which number comes next?					
	669, 689, 609, 619,					
2						
3.	Write the number names for the following number symbols.					
	609 – six hundred nine					
	618 – six hundred eighteen					
	627 – six hundred twenty seven					
	636					
	645					
	654					
	663 -					
	672					

# Topic: Subtracting 2 and 3 digit numbers.

1. Subtract vertically.

6

$$06-1=5$$

4

4

7

$$0 4 - 0 = 4$$

1 
$$T 5 - 3 = 2$$

$$_{1}$$
  $1 5 - 3 = 2$ 

$$T 5 - 3 = 2$$

5

$$T 5 - 5 = 0$$

$$H 6 - 0 = 6$$

2. Arrange and subtract.

$$65 - 23 = 42$$

$$48 - 3 = 45$$

- 3. Read and work out these word problems.
- a. a man had 43 pots. 31 pots got broken. How many pots remained?

b. There were 76 birds on a tree. 15 birds flew away. How many birds were left?

c. Twenty four take away thirteen equals.

<u>Topic:</u> Measuring liquids using non standard units.
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i. ii.	•		•	flows freely	y. container c	an hold	
11.	Сарас	211 y 13 11 10 C	211100111	or liquid d	Comanior	arriola.	
1.	List any fo	our examp	les of lic	quids i.e jui	ce, paraffin.		
	i			ii			
	iii			iv			
2.	Name an	Name any 4 containers used to measure liquid e.g flask, bucket.					
	i			ii			
	iii			iv			
3.	Compare	e liquids in	contain	ners using "	'more" or "le	ess''	
	A milkca	n holds mo	ore milk	than a mu	Jg.		
	A jerryca	n holds les	s water	than a tar	nk.		
	A cup holds			ted	a than a ket	tle.	
	A jug hold	ds		j∪i	ice than a g	lass.	
<u>Topic</u>	<u>c:</u> Countin	g and writi	ing num	bers from	700 to 800.		
				nbers from 1 700 to 730			
	Write nun						
	Write nun						
	Write nun						
	Write nun						
1.	Write nun 700	nber symb	ols from	n 700 to 730			
1.	Write nun 700 Write the	nber symb number b	ols from	n 700 to 730			
1.	Write nun 700	nber symb	ols from	n 700 to 730			
1.	Write nun 700 Write the	nber symb number b	ols from	n 700 to 730			

3. Circle the biggest number

717

770

777

888

Topic: Adding of 2 and 3 digit numbers.

$$3 + 4 + 5 = 12$$

Add vertically.

7

3 2 4

Work out the word problems for addition.

a. What is the total of twelve and twenty?

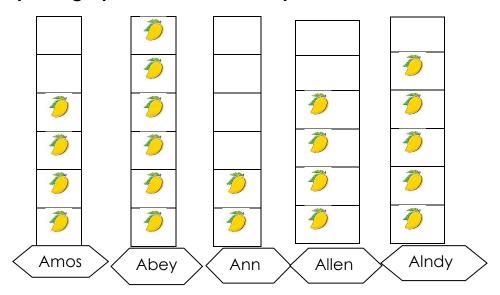
b. A man has 42 shops. A woman has 7 shops. How many shops do they have altogether?

4

c. What is the sum of 34 and 21?

<u>Topic</u>: Interpreting information on a bar graph.

Study the picto-graph and answer the questions about it correctly.



#### **Questions:**

- a) Who picked 6 mangoes?
- b) How many mangoes did Abey and Allen pick?
- c) Who picked the least number of mangoes?
- d) How many mangoes did they pick altogether?

e) Which people picked the same number of mangoes?

#### Theme: Accidents and safety.

Topic: Measuring length and height using standard units.

- 1. Length is how long or short something is.
- 2. Height is how tall or short something is.
- 3. The standard units for measuring length and height are metres or centimetres.

i.	Name 4 things we measure to	find their length i.e desk, table.						
ii.	We use a metre ruler or tape measure to find the length and height of different objects.							
	How many centimetres are in 1 metre?							
iii.	List two things we measure to find their heights e.g buildings.							
iv.	Centimeter in short is							
٧.	Compare length and height using "longer", "shorter"							
	A woman is	than a girl.						
	A flower is	than a tree.						
	A chair is	than a table.						
	A blackboard is	than a door.						

#### Topic: Shapes.

1. Name these shapes. 2. Which shapes look like these objects. A ball \_\_\_\_\_ An egg \_\_\_\_\_\_ A paper \_\_\_\_\_ A birthday hat \_\_\_\_\_ 3. How many sides has a triangle? 4. Identify this object and answer the questions Name the shapes 1. \_\_\_\_\_\_ 2. \_\_\_\_\_